

TRINITY LABAN

Trinity Laban Student Charter

At Trinity Laban, we are proud to be a diverse community of artists, performers, thinkers and makers. This Charter outlines our collective commitment to fostering a vibrant, inclusive and equitable learning environment—one in which all members are respected, valued and empowered to thrive.

The Charter reflects our shared responsibilities and aspirations. It describes how students and staff can contribute to an environment rooted in mutual respect, artistic freedom, and a deep commitment to equality and inclusion.

As a Trinity Laban student, you will commit to:

- **Engage fully and proactively in your learning**, recognising your role in shaping your own development, and in contributing to a dynamic and inclusive educational community.
- **Be present, punctual and prepared**, making the most of classes, rehearsals and performances, and showing care and respect for others' time, contributions and perspectives.
- **Submit assessments on time** and follow the appropriate procedures for additional considerations and reasonable adjustments where these may be needed.
- **Participate as a co-creator of your learning experience**, offering feedback, engaging in dialogue, and contributing collaboratively to create an exciting environment for learning.
- **Treat others with dignity, equity and compassion**, valuing difference and challenging discrimination, harassment or exclusion wherever it occurs.
- **Demonstrate professional conduct**, both on and off campus, online and in person, as an ambassador for our values and the wider artistic community.
- **Take responsibility for your own wellbeing**, while contributing to a culture of care that supports the mental health, safety and dignity of others.

- **Respect and reflect on your role within the wider community**, acting responsibly in public and online spaces, and recognising the impact of your words and actions on others.
- **Respect facilities and equipment** and leave them in the condition in which you found them and adhere to protocols concerning the loan and return of shared learning resources such as equipment, instruments, library resources and/or other materials
- **Familiarise yourself with key student-facing institutional policies and procedures**, including our Student Code of Conduct, EDI policies, and safeguarding guidance, and help uphold a fair and just community for all.

As a learning and artistic institution, Trinity Laban is committed to:

- **Providing a transformative and inclusive learning experience**, grounded in creativity, collaboration, and rigorous academic and artistic practice.
- **Embedding equity, diversity and inclusion throughout our teaching and institutional life**, recognising and challenging structural barriers and creating space for underrepresented voices.
- **Championing the student voice**, working in partnership with students from diverse backgrounds to improve and co-create an inclusive learning environment.
- **Ensuring equality of opportunity for all** and that students and promote a culture of mutual respect between staff and students.
- **Providing accessible and responsive student support services**, including mental health, disability support, counselling, and financial advice.
- **Maintaining clear, timely and inclusive communication**, including programme information, handbooks and timetables, in formats accessible to all students.
- **Offering safe, equitable and accountable procedures for addressing complaints and appeals**, and ensuring these processes are responsive to the needs of our student community.
- **Upholding the principles of free speech and academic freedom** ensuring that students are able to perform and study without fear of harassment or bullying.
- **Providing access to high-quality and inclusive facilities**, and ensuring staff and students are supported to use them in ways that reflect the needs and dignity of all members of our community.

Author	Assistant Registrar (Quality & Governance)
Committee(s) responsible for approval	Learning, Teaching & Student Experience Board Academic Board
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